**Lincoln Preparatory School Lesson Plan Template**

(Due each Monday by 8:00 AM)

Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Week:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **LEARNING OBJECTIVE:**  *Your instructional objectives – The Meal* |  |
| **Anticipatory Set (Bell Ringers):**  *A short motivating activity used to introduce the lesson, reinforce previous lessons, or transition into new territory –* ***The Appetizer*** |  |
| **Lesson Objective:**  *The purpose - Students will know what they will be learning and how they will demonstrate what they have learned-* ***The Main Dish*** |  |
| **Input:**  *Anything added to the lesson to make it more appealing to students such as Instructional techniques, technology, media, materials, etc.. –* ***The Seasoning*** |  |
| **Check for Understanding (Questioning):**  *Use multi-leveled questions {Bloom’s Taxonomy} to determine the level of understanding. Re-teaching may be necessary in this step –* ***The Second Helping*** |  |
| **Guided Practice:**  *Allow students to demonstrate how well they understood the lesson topic. Give a variety of “hear, say, do” activities –* ***The Dessert*** |  |
| **Independent Study (Exit Tickets):**  *Use independent practice or study to help students solidify what they have learned –* ***The Drink*** |  |

Checklist of Objectives